



Photo by Artem Podrez



International Baccalaureate Diploma Programme IB / IBDP

About the Program

The International Baccalaureate® (IB) offers a continuum of international education through four challenging, high quality educational programmes to students aged 3 to 19.

- One Mission
- Four Challenging Programmes for Children Age From 3-19 Years
- Over 4,200 IB world schools implementing more than 5300 programmes
- More than 75000 teachers trained each year



Photo by Yan Krukau/

✓ Addresses students' academic, social and emotional well-being

✓ Education for children age between 3 - 12

✓ Acknowledges learner agency and importance of self-efficacy to enable students to become partners in the learning process

✓ Developed children as an inquirer



✓ Encourages students to develop independence and their responsibility for their own learning

✓ Helps students to establish personal values as a foundation upon which international mindedness.

✓ provides opportunity to learn more than one language

The six subject areas within the PYP are:

- Language
- Social Studies
- Mathematics
- Arts
- Science
- Personal, social and physical education

What is the IB Middle Years Programme (MYP)?

The MYP is designed for students **aged 11 to 16**. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. MYP emphasizes intellectual challenge and encouraging students to make connections between their studies in traditional subjects and the real world. It also fosters the development of skills for communication, intercultural understanding and global engagement which are essential qualities for young people who are becoming global leaders.

- ✓ **Focuses on learners** – the IB’s student-centred programmes promote healthy relationships, ethical responsibility and personal challenge
- ✓ **Develops effective approaches to teaching and learning** – IB Programmes help students to develop the attitudes and skills they need for both academic and personal success
- ✓ **Works within global contexts** – IB programmes increase understanding of languages and cultures, and explore globally significant ideas and issues
- ✓ **Explores significant content** – IB programmes offer a curriculum that is broad and balanced, conceptual and connected

Benefits of IB Middle Years Programme (MYP):

- Nurtures students holistically by attending to their intellectual, social, emotional, and physical well-being.
- Offers opportunities for students to cultivate the knowledge, attitudes, and skills necessary to navigate complexity and assume responsible roles in shaping the future.
- Enables a comprehensive understanding through the exploration of eight subject groups.
- Mandates the study of at least two languages, including the language of instruction and an additional language of choice, fostering an appreciation for one's culture and an understanding of others.
- Empowers students to engage in community service, promoting a sense of responsibility and active participation.
- Facilitates readiness for further education, the workforce, and a lifelong commitment to learning.



What is the IB Diploma Programme?

The IB Diploma Programme is an academically challenging and balanced programme of education, with final examinations, that prepares students **aged 16 to 19** for success at university and in life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities.

-Students in the DP program are required to select a course from each of the **six** subject groups, ensuring a comprehensive grasp of language and literature, individuals and societies, the sciences, and mathematics. Additionally, students must decide between taking an arts course from the arts group or opting for a second course from any of the remaining subject groups. This approach encourages a well-rounded and diverse academic experience.

DP Course



Standard level (SL)

- 150 Teaching Hours

High Level (HL)

- At least 3, not more than 4 HL Courses
- 240 Teaching hours

-Students can study and take examinations in **English, French or Spanish**.

Two courses are classified as interdisciplinary, meaning that they need to satisfy the requirements of more than one subject group.

- Literature and performance (studies in language and literature subject group and the arts subject group)
- Environmental systems and societies (individuals and societies subject group and sciences subject group)

Diploma Programme subject groups:

Studies in language and literature

- Language A: literature—55 languages offered
- Language A: language and literature—17 languages offered
- Literature and performance (SL only) (also the arts subject group)— 3 languages offered

Language acquisition

- Language B: 23 languages offered
- Language ab initio (SL only)—12 languages offered
- Classical languages—2 languages offered

Individuals and societies

- Business management
- Economics
- Environmental systems and societies (SL only) (also sciences subject group)
- Geography
- Global politics
- History
- Information Technology in Global Society
- Philosophy
- Psychology
- Social and cultural anthropology
- World religions (SL only)

Science

- Biology
- Chemistry
- Computer science
- Design technology
- Environmental systems and societies (SL only) (also individuals and societies subject group)
- Physics
- Sports, exercise and health science (SL only)

Mathematics

- Further mathematics HL
- Mathematical studies SL
- Mathematics SL
- Mathematics HL

Arts

- Dance
- Film
- Literature and performance (also studies in language and literature subject group)
- Music
- Theatre
- Visual Arts



What is the IB Career-related Programme?

The IB Career-related Programme (CP) is designed for students interested in pursuing a career-related education in the final two years of secondary school. It provides an excellent foundation to support their further studies, as well as ensure their preparedness for success in the workforce.

Benefits:

- Pursue their selected educational and career trajectories in life
- Integrate academic subjects with their personal and professional passions and skills
- Participate in learning endeavors that have a positive impact on their community
- Cultivate critical and creative thinking abilities
- Convey ideas clearly and effectively in diverse situations
- Demonstrate adeptness in both independent work and collaborative efforts
- Display elevated levels of resilience, flexibility, and mental agility
- Embrace an international perspective and global awareness
- Apply acquired knowledge to practical, real-world scenarios and situations

Core component:

- ✓ Personal and Professional Skills Course
- ✓ Service learning
- ✓ Language development
- ✓ Language development
- ✓ Career-related studies



